Identification	Subject	MGT 450 Human Resources Management, 6 ECTS		
	(code, title, credits)			
	Department	Economics and Management		
	Program	Undergraduate		
	Term	Fall, 2025		
	Instructor	Lala Novruzova		
	E-mail	alakbarlilala@gmail.com		
	Classroom/hours	41 Mehseti street (Neftchilar campus), Khazar		
		University, Khazar University		
		Every Saturday from 8:45 am		
Prerequisites	MGT 305 Managemen	nt		
Language	English			
Compulsory/Elective	Compulsory			
Required textbooks and	Core textbooks:			
course materials	Armstrong's Handboo	k of Human Resource Management Practice: A Guide to		
	the Theory and Practic	te of People Management, 2023		
	Supplementary textb	ook:		
	SHRM article	es		
Course outline	This course introduce	es students to the fundamental principles, strategies, and		
	practices of Human Re	esource Management (HRM) within modern organizations.		
	It emphasizes the cr	itical role HR plays in achieving organizational goals		
	through effective people management. Students will explore a range of HRM functions, including workforce planning, recruitment and selection, performance management, employee development, compensation, and employee relations. The course also examines contemporary			
	issues such as employee wellbeing, diversity and inclusion, international HRM,			
	and the impact of digital transformation on HR practices.			
	Grounded in both theory and practice, the course uses Armstrong's Handbook of			
	Human Resource Management Practice (2023) as a primary resource. Through			
	case studies, practical exercises, and class discussions, students will develop the			
	analytical, interpersonal, and strategic thinking skills required for future roles management and HR. In addition, the course highlights legal, ethical, and cultural considerations th influence HR decisions in both domestic and global contexts.			
Course objectives	• Define and explain the fundamental concepts, principles, and functions of human resource management, including the strategic and operational roles HR plays in organizations.			
		key HRM processes such as recruitment and selection,		
		development, performance management, reward systems,		
	 and employment relations. Analyze the strategic alignment between human resource practices and organizational goals using relevant HR frameworks and models. 			
	• Apply HR tools and techniques (e.g., job descrip structures, performance appraisal forms) to real-			
	 scenarios. Evaluate the impact of organizational structure, culture, leadership, and 			
		ors (legal, social, technological) on human behavior at		
	 Discuss and c 	eritique contemporary issues in HRM, including employee mote work, digital transformation, and diversity and		

	inclusion.						
	• Compare domestic and international HRM practices, recognizing the challenges and adaptations required in global contexts.						
	 Develop basic competencies in people management, including 						
	communication, conflict resolution, ethical decision-making, and						
	leadership.	,	8,				
	• Demonstrate an understanding of HR's role in promoting employee						
	engagement, legal compliance, and workplace ethics.						
	Collaborate effectively in teams to solve HR-related challenges and						
Learning outcomes	present practical HR solutions in written and oral formats. By the end of this course, students will be able to:						
Learning outcomes	By the end of this course, students will be able to.						
	• Explain the core functions and principles of human resource management, including recruitment, performance management, learning and development, and employee relations.						
	• Apply basic HF	R tools and techniques (e.g.,	job analysis, interview				
		plans) to real or simulated workp					
		rganizational structure, culture,					
	1	behavior, motivation, and perfor					
	• Evaluate the strategic role of HRM in supporting organizational objectives and enhancing workforce effectiveness.						
		gal, ethical, and cultural consi					
		g equality, diversity, inclusion, and					
		contrast HRM practices across					
		texts, identifying the challenges	_				
	 Work collaboratively in teams to solve practical HR problems and communicate findings through written reports and oral presentations. Reflect on personal development of essential people management 						
	skills, including communication, empathy, negotiation, a						
	decision-making.		<i>b</i> ,				
Teaching methods	Lecture		✓				
	Practices		✓				
	Group discussion		✓				
	Case analysis		✓				
Evaluation	Methods	Date/deadlines	Percentage (%)				
	Midterm Exam	To be announced	30				
	Attendance		5				
	Activity		5				
	Quizzes	To be announced	10				
	Individual Projects	To be announced	10				
	Final Exam	To be announced	40				
	Total		100				
Policy		who exceed 25% absenteeism w	vill be ineligible to take				
	the final exam.						
	_	l be three quizzes throughout th	_				
	multiple-choice, true/false, and short open questions. Each quiz w						
material from the classes up to that point and will be worth 5 points. Presentations/Project: Students will complete either group presenta individual projects based on a given scenario. Groups will be assigned to the situation using concepts learned in class. Group presentations will be							
				on both the quality of the work and the effectiveness of teamwo			-
					Ton bom me quanty of the	ic work and the cricenveness 0	i camwork. The group
		r own leader. All group member	rs will receive the same				
	members will select their	r own leader. All group member up's performance. Individual p					

separately.

Cheating / Plagiarism

Any form of cheating or plagiarism during quizzes, midterms, or final exams will result in immediate cancellation of the exam paper and a grade of zero, with no exceptions.

Class Activities: Students will work in small groups to tackle real-world management challenges. Each group will receive a scenario and will have 20 minutes to develop a solution. Groups will then present their solutions, explaining their reasoning and identifying potential risks. The class will engage in feedback and discussion to explore various management strategies. This activity aims to help students apply management concepts, enhance problem-solving abilities, and build teamwork skills.

Tentative Schedule

Week	Date/Day Tentative	Topics	Textbook
			Chapter 1
1		Fundamentals of HRM	Chapter 2
1		1 undamentals of Theor	Chapter 3
			Chapter 4
2		Strategic HRM	Chapter 8
		Strategie Thavi	Chapter 9
3			Chapter 18
	Organization design	Chapter 19	
			Chapter 20
			Chapter 22
4		Motivation and Employee Engagement	Chapter 23
			Chapter 24
5		People resourcing	Chapter 26
		Chapter 27	
		Managing diversity and inclusion,	Chapter 31
6	flexibility &Managing home and hybrid	Chapter32	
		working	Chapter 33
7			Chapter 35
		Chapter 36	
	Learning and development	Chapter 37	
			Chapter 38
			Chapter 40
8		Midterm Exam	•
			Chapter 41
9		Performance management	Chapter 42
			Chapter 43
			Chapter 44
10	Reward management	Chapter 46	
			Chapter 47
11			Chapter 49
		Employment relations	Chapter 51
			Chapter 52
10		E 1 111 .	Chapter 56
12		Employee wellbeing	Chapter 57

13		Chapter 61
	International HRM	Chapter 62
		Chapter 63
14		Chapter 64
	Poople management skills and	Chapter 67
	People management skills and competencies	Chapter 74
	competencies	Chapter 75
		Chapter 80
15	Final Exam	